

**Lesson Observation Plan**

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| **Teacher** |  |
| **Subject** |  |
| **Grade Level** |  |
| **Date** |  |
| **Topic** (Provided by the school) |  |
| **Key Concept** * Connections
* Change
* Perspective
* Relationships
* Identity
* Time, place and space

(Select at least one concept from the list or one of your own choosing and explain how this will be explored during your lesson) |  |
| **Learning Objectives**(Input: what students will learn) |  |
| **Learning Outcomes**(Output: what learning will students be able to measurably demonstrate) |  |
| **Skills Focus*** Communication
* Social
* Self-Management
* Research
* Thinking

(What opportunities are there for skills teaching, review and/or practice – what will this look like in your lesson?) |  |
|  | The Lesson |
| Lesson Timing (45 minutes)1. Review of prior learning and tuning into the lesson
2. Main lesson focus (contents and skills)
3. Lesson review and checking for understanding

(And/or misunderstanding) | Learning engagements – what will students do?Teaching and learning strategies – how will students learn? |