

**Lesson Observation Plan**

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| **Teacher** |  |
| **Subject** |  |
| **Grade Level** |  |
| **Date** |  |
| **Topic**  (Provided by the school) |  |
| **Key Concept**   * Connections * Change * Perspective * Relationships * Identity * Time, place and space   (Select at least one concept from the list or one of your own choosing and explain how this will be explored during your lesson) |  |
| **Learning Objectives**  (Input: what students will learn) |  |
| **Learning Outcomes**  (Output: what learning will students be able to measurably demonstrate) |  |
| **Skills Focus**   * Communication * Social * Self-Management * Research * Thinking   (What opportunities are there for skills teaching, review and/or practice – what will this look like in your lesson?) |  |
|  | The Lesson |
| Lesson Timing (45 minutes)   1. Review of prior learning and tuning into the lesson 2. Main lesson focus (contents and skills) 3. Lesson review and checking for understanding   (And/or misunderstanding) | Learning engagements – what will students do?  Teaching and learning strategies – how will students learn? |